

Elections Candidates for CESA Council

Come to the candidate's forum on Tuesday January 24th at 7pm in Dunning 11.

Executive Team [President, Vice President (External), Vice President (Internal)]

Philip Lloyd (President), Catherine Franey (Vice President Internal) and Ariel Fan (Vice President External)

Executive Administrator

Kelsey Jacobson

Service Director

Nick Roy

Emmaline Houston

Events Director

Nicole Gouveia

Gladys Kong

Representative to TELC

Natalie Tsui

Academics Affairs Commissioner

Tim Gallagher

Equity Affairs Commissioners

Myra Shivanandan

Mahima Lamba

CESA Representative to the AMS

Olivia Chan

Ruxandra Filip

Treasurer

Brittany Walker

2nd Year Representatives

Michael Young & Sean McCabe

3rd Year Representatives

Angie Choy & Zoe Kramer

4th Year Representatives

Jillian Lemmen & Molly Ryssell

Alumni Representative

Rachel Shindman

PLATFORMS

Executive Team [President, Vice President (External), Vice President (Internal)]

Philip Lloyd (President), Catherine Franey (Vice President Internal) and Ariel Fan (Vice President External)

Team PACT

Con-Ed Executive Platform 2012

Traditional campaigns are filled with promises, vows, and the occasional guarantee by candidates. For Con-Ed students, we offer you a PACT for 2012-2013. Philip Lloyd (Presidential nominee), Catherine Franey (Vice President (Internal) nominee) and Ariel Fan (Vice President (External) nominee) have the experience and drive to transform the world of Con-Ed at Queen's. Team PACT looks forward to leading Con-Ed with extensive leadership, creative energy, and visionary thinking with a platform that is centered around unity, spirit, and dynamism.

Unity

Recognizing that Con-Ed has grown in size over the past several years with continued expansion slated for next year, Team PACT is determined to strengthen Con-Ed unity so that every Con-Ed student feels like they are part of a close-knit community.

Communicate peer involvement through year representatives

Team PACT believes each year rep should have increased communication with their year. We would like to have each year rep be approachable to their peers during PROF class by making

weekly announcements and encouraging questions, comments, and suggestions for upcoming events. In addition, we would like to build on the current third year representatives' idea of communicating what activities and special events their peers are involved in to the rest of their year as a way to promote involvement, and recognize achievement.

Prevent year division after Teach hiring

In order to have the feeling of Con-Ed unity continue following Teach hiring, Team PACt proposes to host an event at the end of the year where the frosh groups from the previous September reconvene and compete in various activities as a way to celebrate their completion of first year.

Build a strong rapport with the Faculty of Education

Our current Executive has worked hard to build a stronger relationship between Con-Ed and the Faculty of Education, and Team PACt aims to build on their successes to date. Team PACt intends to organize a "Beer with Profs", where Con-Ed PROF instructors and members of the Faculty of Education will be invited to socialize with one another and become better acquainted. Finally, in order to decrease the stress of entering final year education, Team PACt will work to organize an additional "buddy picnic" before the end of the winter term to provide the opportunity for fourth years to chat with fifth years about what to expect in their Final Year.

Spirit

Aligning with unity, the second aspect of our platform is centered upon "spirit". Team PACt is committed to bolstering Con-Ed spirit within our faculty and within the Queen's community.

Expand Con-Ed merchandise

We plan to have a wider variety of Con-Ed merchandise available for purchase in addition to Con-Ed clothing. The key-chains were very popular this year and we are looking to expand and offer items such as pens and mugs. The variety of merchandise allows for different mementos of Con-Ed spirit, particularly for those who are not partial to Con-Ed clothing.

Host a Con-Ed Cover Your Crest

Team PACt plans to organize and participate in a Con-Ed Cover Your Crest event. This will not only to bring the entire faculty together, it also allows Con-Ed students the opportunity to proudly display our crest on Queen's campus. Additionally, it is a potential fundraiser.

Establish a Con-Ed yearbook

As a way to preserve memories beyond Facebook, Team PACt intends to establish a Con-Ed yearbook, with photos and articles of Con-Ed students and events. The Yearbook Committee will function as a subset of the B.Ed Spread committee.

Dynamism

Dynamism, recognized as continuous change, activity, and progress, highlights Team PACt's vision for the upcoming year.

Evaluate the standing of CESA's new operational structure at the end of first semester

At present, Council has undergone an in-depth review of its operational structure by members of the Council Appraisal and Review Team. We are excited to see these changes implemented and we acknowledge that flexibility will be a dominant theme for next year. In order to ensure that these changes are not only beneficial, but direct Council towards greater efficiency and effectiveness at governing Con-Ed, a new team will be established at the end of the first semester to review how the changes have been received and where further improvements could be made. It is also imperative that each leadership position holder in Con-Ed be required to prepare a detailed evaluation of their position.

Create an anonymous suggestion forum

In order to have every Con-Ed student feel like their voice is heard, Team PACt intends to establish an anonymous suggestion forum where throughout the year, students can post a question, comment, or suggestion directed at various Con-Ed initiatives. At the end of each term, a survey will be created highlighting the main events of the previous term and allow for constructive feedback.

Develop a Con-Ed Alumni directory

By developing the Alumni position further, Team PACt intends to work with the Faculty of Education and the Department of Alumni Relations in order to establish a Con-Ed directory. Con-Ed alumni will have the opportunity to create a profile that describes their professional development since graduation. This will provide an excellent means for Con-Ed students to get in contact with one another and discuss topics such as job opportunities, teaching overseas, and the education field in general.

Team PACt eagerly welcomes the opportunity to transform the world of Con-Ed and is ecstatic to have been nominated for Con-Ed's Executive for 2012-2013. With unity, spirit, and dynamism at the forefront of our platform, we hope that you have seen the potential we have to lead the finest faculty at Queen's. Team PACt welcomes your questions, comments, or ideas. Please do not hesitate to contact us: Philip Lloyd (Presidential nominee) at 8pal@queensu.ca, Catherine Franey (Vice President (Internal) nominee) at 8cef@queensu.ca, and Ariel Fan (Vice President (External) nominee) at a.fan@queensu.ca. Amidst the promises, vows, and guarantees on January 31 and February 1, remember to vote Team PACt for Con-Ed Executive 2012-2013!

Executive Administrator: **Kelsey Jacobson**

Hey Con-Ed!

I'm running for Executive Administrator for the Concurrent Education Students' Association 2012-2013. What exactly is this long-winded title, you ask? Well, the Executive Administrator is responsible for chairing council meetings, arranging for room bookings, acting as Chief Electoral Officer, and operating as an impartial and neutral party within the Association.

You may now be wondering, "why vote for you?"

--> Organization

- Being a highly organized individual, I will ensure that the scheduling of meetings, booking of rooms, and distribution of any important CESA updates are promptly performed, while also coordinating agendas, email updates, and council meetings in a cohesive, structured way.

--> Reliability

- I hope to act as a resource and point of contact for all years by providing all relevant CESA information, whether it be ways to get involved, events and opportunities, or important academic updates, through listservs, posts on the website and social media outlets with the assistance of the executive and webmaster.

- In turn, I will be ready to assist the executive, council, and all Con-Eddies as necessary, including acting as an objective, confidential resource for anyone with concerns regarding the Association.

--> Impartiality and Professionalism

- I will help to ensure hiring, elections, and all meetings are conducted in a fair and equitable way, act as the objective representative of Con-Ed in elections, and mediate all council and general meetings in a professional manner.

Past Experience

I've had the privilege of sitting on two different councils and learning from both Ben Cornish and Suzie Ingram. While I am still learning Roberts' Rules and will read them in full if I am elected, I do know the basics of council meetings. Experience in scheduling, organization, and professionalism also come from my positions as a campus tour guide, project leader in the Culture and Cognition Lab, and various theatre groups.

As Head Teach in 2011, I was able to learn everything from room booking and logistics, to conflict resolution and equity training. I learned to balance professionalism with friendliness, adapting my demeanor to suit everything from meetings with the Dean to welcoming the frosh on Vic Hall Steps in order to encourage both productivity and approachability.

I was also a part of the CART team who helped draft this year's CESA constitution and am very familiar with the changes planned, making me ready to participate in pursuing the goals of efficiency, democracy, and effectiveness, while also being open to further improvements or adaptations depending on how council functions under this new policy.

Where to go from here?

I would love to see greater cohesiveness in Con-Ed as a whole. Increased involvement in CESA, through encouraging participation in everything from the Volunteer Initiatives Committee, to the B.Ed Spread Committee, is absolutely one way to increase our sense of community, but especially with its growing size, I feel that there is a place in Con-Ed both for anyone who wants to get involved, and for those whose main interests lie outside our faculty. Keeping a more active general online presence, having an accessible and approachable council, as well as encouraging the use of the Con-Ed Office as a student lounge would allow those not directly interested in CESA a chance to stay up to date and make use of our faculty's resources.

Lastly, I would like to see a greater sense of professionalism, community, and efficiency at meetings, achieved by changing the seating arrangement to a board room table set-up, following through with the new constitution, and ensuring meetings stay on topic and focused - and, of course, full of delicious snacks.

Service Director

Nick Roy

Hi Con-Ed!

For those of you who don't know me, my name is Nick Roy, and I'm a second-year Con-Ed/Music student who's running for the newly created position of Service Director on CESA Council for the 2012-'13 school year! I could really use your support for the upcoming election.

The role of the Service Director is to serve as the supervisor of Con-Ed's Workshop Coordinators, Website Administrator, B.Ed Spread Editors, and the B.Ed Spread Committee, and to serve as their contact within CESA Council for relaying information back and forth. It is also the role of the Service Director to sell products in the Con-Ed Office such as jacket bars, pins, and refreshments.

I am currently sitting on CESA Council as one of the B.Ed Spread Editors, and I feel like this newly created position of Service Director is a good progression from my current role; having my current experience will hopefully help others create and spread the "brand" of Concurrent Education to the best of their abilities. I have been working in close contact with the current Webmaster, Sarah Wolinsky, for much of this year and have come to understand her position very well. With all this experience I have had thus far, this position feels like a very natural and comfortable fit for me.

Voting will be taking place on January 31st and February 1st, all-day, both days; check your Queen's Webmail for a link to vote on all the positions people are running for in the upcoming election.

If you have any questions, comments, or other issues you'd like to speak to me about, feel free to send me a message on Facebook or an email at n.roy@queensu.ca and I will definitely do my best to get back to you ASAP. I could very much use support from everybody.

Thanks very much!

Nick Roy
Class of 2014

Emmaline Houston

Hey Con-Ed!

My name is Emmaline Houston and I am in my third year of Concurrent Education. I have had the pleasure of being on CESA Council as Fundraiser and currently as WIC Stick. I am excited for this opportunity to run for Service Director 2012 – 2013.

Since Service Director is a new position on council for next year, I will continually welcome feedback about the position and how it can grow to best help CESA. I will be able to adapt my role and goals in order to meet these needs.

I have three characteristics, which I believe will be beneficial to the role;

Communication

To become a successful Service Director, effective communication skills are a must, as they need to coordinate with the Web Administrator, Workshop Coordinators, B.Ed Spread Editors, as well as stay in contact with the Vice President (Internal). It is necessary that I stay in contact with those members to ensure that the rest of CESA hears their opinions, concerns and about their events. I will do this by having bi weekly meetings, as well as attending any other meetings they hold. For more constant communication, I will create a Service Director email where we will be able to stay in constant contact. I will ensure that all three positions are equally represented within CESA and be a reliable listener while supporting their ideas, in order to represent them on Council. Finally, as Service Director, my coordination of the sale of jacket bars, pins and refreshments in the Office, requires strong communication with CESA Association Members, to meet their needs. This is a responsibility I have previously excelled in as Fundraiser and will continue to build on that past knowledge and skill.

Action

Effective communication with the three CESA positions and Vice Principal (Internal) also requires I take action to ensure their needs, opinions, and concerns are heard. I can achieve this by echoing their voice in CESA meetings and helping them reach their goals. I will be proactive

and responsible to ensure the successful execution of their tasks. Through the sale of jacket bars, pins and refreshments in the Office, I will always work hard to meet the needs of CESA Association Members. I plan to accomplish this by conducting brief online surveys to learn their needs and through bi-weekly checks of the products in the Office.

Teamwork

The Service Director must oversee the activities of at least 5 other CESA Council Members. My strong teamwork and leadership skills will be an asset to this role. I am able to take a leadership position when needed, and I will also work well as a team member to ensure that our team's needs are met. This requires me to effectively organize and run meetings with the Council Members. In these meetings, I will ensure that all members are equally included. My past two positions on Council have been team positions, working with a partner, which has strengthened my teamwork skills and helped prepare me for this role.

= Success

As this is a new position, I understand it will be continually reviewed to ensure that it is meeting the goals and needs it was created for. I am confident in the Service Director's role and believe that my Communication, Action and Teamwork skills will be crucial to make it a success. I believe that the Service Director will help CESA succeed, and I know that I can serve as an efficient and effective member to Council.

Vote Emmaline for Service Director because I have the right skills for C.A.T.S! Thank you!

Events Director

Nicole Gouveia

Hey Con-Eddies,

My name is Nicole Gouveia and I am running for the position of Events Director on the Concurrent Education Students' Association (CESA) Council for 2012-2013. I am in my third year in the Intermediate/Senior stream with teaching subjects in English and French.

What is an "Events Director" you may ask?

The position of Events Director was created this year as a result of the changes in the structure and composition of CESA Council proposed by the Council Appraisal and Review Team (CART) and passed at the Special General Meeting. The position of Events Director was created in order to decrease the size of CESA Council and to act as a liaison between the Vice President (External) and the Social Affairs Coordinators, the Community Affairs Coordinators and the Athletic Sticks. The Events Director represents the Social Affairs Coordinators, the Community

Affairs Coordinators and the Athletic Sticks on CESA Council as well being a resource for them and facilitating communication between the VP (External) and those three positions.

Why vote for me?

Accountability: walking the walk

As Events Director, it is my goal to increase accountability for all parties involved. This includes the implementation of a mid-year review of the Events Director by the VP (External), mid-year reviews of the Community Affairs Coordinators, the Social Affairs Coordinators and the Athletic Sticks by the Events Director & by the Volunteer Initiatives Committee and the Social Affairs Committee.

If elected, I will implement surveys to be completed by Con-Eddies after events such as the Pancake Breakfast, Smokers & BEWIC to provide feedback for the Community Affairs Coordinators, the Social Affairs Coordinators and the Athletic Sticks on their respective events. I believe that through constructive feedback, these and other events can be improved from year to year.

Communication: being on the same page

As Events Director, I believe that communication is vital between all levels of bureaucracy. As an organized and goal-oriented individual, I will ensure open channels of communication between myself and the VP (External) and between myself and Community Affairs Coordinators, the Social Affairs Coordinators and the Athletic Sticks. I will ensure that communication occurs through e-mail, text message, facebook and in-person meetings in a timely and efficient manner. I will invite any questions, comments, concerns and qualms and do my best to be a resource and supporter of initiatives and events. As a kind and encouraging individual, I will invite the events coordinators to bounce their ideas off of me and do my best to help them.

A resource: learning from my own experiences

Through my past experiences within CESA as B.Ed Spread Editor, Community Affairs Commissioner, Teach and Academics Teach, I have learned the importance of communication within a team to the successful completion of tasks and duties. As a Community Affairs Commissioner, I have learned the importance of planning and how to obtain resources for events from the community. My past experience in this position will allow me to share my tips and knowledge to the incoming Community Affairs team in the organization of events, chairing of a committee and reaching out for resources and support within the Kingston community. As Academics Teach, I have learned the value of teamwork in the creation, organization and execution of events. I have participated in intramurals and BEWIC Sports Day since my first year and captained an indoor soccer team in my 2nd year which has given me insight into the responsibilities of the Athletic Sticks. I believe my past experiences in CESA have given me a deeper understanding and appreciation for the work that goes into the positions of the events coordinators and will help me be an effective and supportive resource to them.

Thanks for reading! If you have any questions, comments, concerns, qualms please feel free to send me a message J. Remember to vote online on Tuesday, Jan 31st and Wednesday, Feb 1st.

Thank you for your support!

Gladys Kong

As a candidate running for the Event's Director position I would like to inform everyone about how and why I plan to tackle the new position for next year. This position requires me to oversee the activities of the Community and Social Affairs Coordinators and the Athletic Sticks and also

requires me to represent them at Council meetings. More importantly act as resource and to assist them in any of their respective duties. Another key aspect of my position entails promotions and advertisement for University wide charity and community initiatives.

And it all boils down to... how I plan to fulfill this role in a concise list.

- Keeping organized and in touch with the Council and my constituents
- Having prior experience sitting on Council as the First Year Athletic Stick (and I loved it, not be cheesy)
- Familiar with the Council's framework and possess confidence to represent my fellow Con-Eddies
- Providing a new perspective on proposed ideas for events
 - x. Using other forms of media since not everyone has FB
 - x. Having mini games at Smokers prior to the actual social gathering
 - x. Promotion of Tree of Life in a video to motivate more people to participate

Visit me on my Facebook page, post questions as well if you have any, we can meet up. Lastly, I'm grateful to have the opportunity to represent all you smart, tall, good-looking people again next year!

Representative to TELC

Natalie Tsui

Hey Con-Ed! My name is Natalie Tsui and I am a 3rd year student in the I/S division running to be your TELC Rep for the 2012-2013 school year.

TELC stands for the Teacher Education Liaison Committee and provides a forum for the various teacher unions and the Faculty of Education to collaborate on issues surrounding teacher education. Such issues include but are not limited to the protection and rights of teacher candidates, which are relevant to us during our practicums. Thus, TELC Rep is an important position for ensuring that our voice, as undergraduate teacher candidates, is heard for matters relating to our professional development and experiences. As TELC Rep, I would mobilize all my leadership skills to ensure that the interests of Con-Ed students are effectively represented.

My platform for this position strives for a greater integration of the TELC Rep position to help Con-Ed students in the journey towards becoming teachers. As TELC Rep, I would aim to:

- i. Keep all Con-Ed Students informed and educated on relevant information and resources

- On the advice of our current TELC Rep, I would arrange to have union representatives come in to present workshops to Con-Ed students about our rights during teaching placements
- In collaboration with TELC, I would create and make available resources (such as pamphlets and Power points for the CESA website) and bring them to your attention as necessary

ii. Use all mediums available to me to learn about and voice the interests and concerns of Con-Ed Students to the Faculty of Education and the Union Representatives that sit on TELC

- By maintaining effective dialogue with CESA, which consists of students you elect to represent your best interests
- Create a feedback sheet at the beginning of the year to learn about what you already know and what you would like to know. I would propose to collaborate with other CESA positions that would also be looking to learn about your interests such as workshop co-ordinators or the Academics Affairs Commissioner

iii. Heighten awareness about the position of TELC Rep and what it can do for you

- The TELC position so far has often been behind the scenes, but I hope to bring it to the forefront
- I will take all opportunities to raise awareness about the position, such as Academics on West during Frosh week and the B.Ed Spread, and encourage everyone to approach me with any questions or concerns

The Candidates Forum takes place at 7pm on January 24th. Come out to hear what myself and the other CESA candidates have to say about our goals and to ask us questions about our platforms. If you have any questions or concerns, please send me a message or email me at 8nkt@queensu.ca. Thanks for your time!!!

Academics Affairs Commissioner: Tim Gallagher

Hello Everyone,

I am very excited to be running to be your Academics Affairs Commissioner for the 2012-13 school year. I want to be the voice of all Con-Eddies on the numerous boards on which I would sit and want to help make Queen's a school that academically benefits Concurrent Education in all ways possible.

The big question, however, is HOW?

- Information
 - If I hear something new, I tell you via your year reps. Plain and Simple!
 - The Academics Section on the CESA Website! It will be updated regularly!

- Collaboration
 - WITH YOU! If you have a concern you want me to bring to the Faculty Board, DSC Council, or Academics Caucus, just tell me! I can speak at all of these meetings and the most important voice is yours!
 - WITH THE ACADEMICS TEACH: I will help him in any way that I can to make the academic transition for incoming Frosh as easy as possible.
 - Acs on West
 - Library Tours
- Resourcefulness
 - If you have a question, I have the answer! Sometimes I don't though, but by working with all of the Academic Services on campus and online, we can find the answer together, enriching both of our knowledge of Queen's Academics
 - I will direct students to the Academic Higher Ups if their problem/question is greater than my jurisdiction
 - If you have a problem with grades, then I will direct you to the correct places to make a grievance
- Availability
 - Come See Me!
 - Office Hours, Texting, Phone Calls, Twitter, Facebook, Email, BBM, Letter! I am available for discussion in just about any way shape or form!
 - I always like it when people want to talk to me about academics, so do not hesitate to get in touch!

I will strive to maintain the academic wellbeing of all Con Eddies with the help of CESA and all boards/councils that I would sit on.

I quite simply want to make sure that all Con Eddies get a fair and equal Academic Experience here at Queen's, it's why we're here after all!

Thanks for reading,

Tim Gallagher

Equity Affairs Commissioners

Myra Shivanandan

About me

Hi everyone! My name is Myra Shivanandan and I am a third year student studying History and Global Development. I hope to teach History and English at the I/S level and would love to teach abroad for a while in Latin America. I am deeply passionate about equity and social justice issues and am committed towards fighting against all forms of oppression and injustice. I am currently a member of the ASUS Equity Committee and as such I have been involved and have organized anti-oppression events throughout campus. I've also attended events and joined clubs at Queen's that address social justice issues and work towards creating safe spaces for those who feel marginalized, such as Equip (Education on Queer Issues Project) and OPRIG (*Ontario Public Interest Research Group*). *I hope to become one of your Equity Affairs Commissioners because I want to help in anyway that I can in creating a safe, inclusive, anti-discriminatory environment at Queen's and in Con-Ed.*

As Equity Affairs Commissioner I will...

- Promote education on equity and diversity issues by collaborating with the Workshop Coordinators to assist in creating workshops that address equity issues both inside and outside of the classroom.
- Provide confidential support and act as a resource for students who have questions, comments or concerns about equity. This includes maintaining the pamphlet rack in the Con-Ed office but also includes making myself available to any queries on equity issues through my email, through my office hours or in the creation of an anonymous drop box for anyone who would like to voice any comments or concerns they have.
- Strives towards creating a safe, inclusive environment within the Con-Ed office through continuing the mandatory Anti-Oppression and Positive Space training for Con-Ed leadership holders. Further, I would encourage other Con-Ed members to attend the training or create an additional set of training dates open to anyone in the Con-Ed community.
- Continue to work with the Service Director in editing the B.Ed Spread before its release to ensure that all content is equitable and oppression free.
- Ensure that all Con-Ed students have the opportunity to take part in Concurrent Education and other professional development events through making sure that the CESA Bursary Program is well publicized.

Mahima Lamba

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- Hey Con-ed! My name is Mahima Lamba, I'm in 2nd year con-ed and I am in primary-junior! As you maybe have heard already, I'm running for the position of Equity Affairs Commissioner! I would love to get involved in CESA council in this role. I am an approachable and friendly person who will happily deal with any concerns my peers may have. I am dependable and polite, qualities that will make me a good representation of con-ed at AMS Equity Caucus meetings. The core of my platform is to create and maintain an inclusive environment of friendship that runs on respect, and is fueled by awareness of equity issues. I am committed to being available and approachable to all students and raising awareness about the equity affairs commissioners as resources to the con-ed community. Some of my goals include:
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 - To keep CESA council an inclusive environment by working with the Executive to organize informative and applicable positive space and anti-oppression training for all members of CESA council.
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 - Allow students who are not members of CESA council, but are interested, to also attend these training sessions. This will help by creating awareness about equity issues and allowing council another facet of transparency
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 - Consult with workshop coordinators about the possibility of including themes of equity in the classroom in workshops for con-eddies! I think this is especially important for anyone working with children and especially youth today.
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 - Look into the creation of an equity handbook – similar to ASUS equity handbook, to be updated annually and to be used in training or for reference by the con-ed community.
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- Pre-event reminders VIA email to students about bursaries and application deadlines so everyone has the opportunity to attend
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- Possible creation of a Jacket Bursary- similar to Engineering Society. Work with fundraisers and exec to see if this is a viable possibility, ask Engineering Society questions about how their program works. Students can apply to receive a bursary for a portion of their con-ed jacket, allowing more students to be included in this tradition
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- Consult with all of council about ‘Vegan Jackets’ a less expensive non-leather alternative that may also include more students in the tradition. Ask ASUS Jackets chair for advice based on their experience with artsci vegan jackets.
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- Open discussion within council about the use of the positive space sticker
- Creating awareness in the CESA office and to CESA leaders about resources on campus that we can direct students to.
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- Be available, and approachable to all students about concerns they may have.
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- Be available and approachable to all students about any curiosities they may have!
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- If you have any questions or ideas please contact me! lamba.a@queensu.ca
- Con-ed love,
- Mahima

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CESA Representative to the AMS

Olivia Chan

Hey there Con-Ed!

My name is Olivia Chan and I am running for the position to be your Concurrent Education Students' Association (CESA) representative to the Alma Mater Society for the school year of 2012-2013! I'm currently a second-year student studying English and History and I hope to one day teach these two subjects both locally in Canada and internationally in the intermediate and senior divisions.

Queen's Alma Mater Society (AMS) is recognized as the world's oldest undergraduate society responsible for the organization and maintenance of different divisions of student life. This includes many everyday functions such as the organization of student clubs to the operation of services including CoGro, Walkhome, the Tricolour Outlet and Queen's Pub. The Assembly, a division of the AMS, is composed of representatives from the different faculties and organization at Queen's and acts as the highest legislative body within the Society.

So, what does the CESA rep to the AMS actually do?

It is the representative's responsibility to represent all the students of Con-Ed in the AMS Assembly meetings and to be informed about the current issues presented and discussed. The rep will then relay any important and applicable information back to CESA and the Con-Ed student body. Finally, the rep will be given the ability to vote on different issues during the AMS Assembly that concern not only Con-Eddies, but all students at Queen's as a whole.

First and foremost, I'd like to say that although I am running to be a part of CESA and the AMS, this election and position is really all about YOU. My job, if chosen to be the CESA rep, will be to serve and represent you, your opinions, your thoughts, and your beliefs in the greater assembly.

Some of my initiatives as CESA rep to the AMS include:

- Ø Promoting effective and efficient communication between CESA and the AMS. I believe that communication is the most important aspect in maintaining a productive and positive environment. As a messenger of information, I will work to create an easier, more accessible means of communication between myself, CESA, the AMS, and the student body. I will also work towards increasing the efficiency of information transfer – whether it be directly through e-mail or alternate forms of communication such as postings in the Con-Ed office. I believe that quicker, more concise communication will lead to faster and better changes and results.

- Ø Being easily accessible to all students both within and outside the faculty of Con-Ed. As I mentioned before, my position, if elected, will be all about you. I will strive to hear all different opinions and suggestions and bring them to the Assembly to be discussed. I'm a friendly individual who is interested in anything and everything you have to say and I strongly believe in the power of this intermediary position between two groups of wonderful people working towards the improvement of the university.

- Ø Fostering a stronger bond between faculties and AMS services. I hope to tighten the relationship between the faculty of concurrent education and other faculties. There will undoubtedly be debates on different issues that affect not only our own faculty, but the larger part of Queen's student body as a whole. By creating stronger liaisons between our faculty and others, it will be easier to generate new ideas and discover resolutions beneficial to the greater Queen's population.

- Ø Representing all different divisions beneath CESA and the AMS passionately and equitably. The CESA rep will undoubtedly dabble in a number of different issues, from equity affairs, academics, and social affairs. By participating in, facilitating, and voting in discussions on these issues, it will be my major responsibility to make sure that all varieties of student and organization voices will be heard in such a large society.

- Ø Bring a fresh perspective to both CESA and the AMS. As a new member to both student governments, I hope to provide fresh, objective views to both groups. I hope that my dedication and great commitment to this position will shine through in the next year and establish some great new experiences and changes to both associations.

My platform covers some of the changes I want to make to Queen's student societies as a whole, and I hope that my reliability, enthusiasm, and beliefs will indeed shine through. When the campaign period ends and the election period begins, please remember that my campaign is all about representing YOU and your fellow Con-Eddies at Queen's University!

If you are interested in asking me any further questions, feel free to drop by at the candidates' forum on Tuesday January 24th, 2012 at 7:00 pm in Dunning Hall, Room 11. Also, if you have any additional questions, queries, or concerns, feel free to e-mail. Me at 9oc1@queensu.ca or shoot me a message through Facebook! Voting will take place from Jan. 31st to Feb. 1st online, so make sure you check your e-mail for instructions on how to vote!

Thank you!

Ruxandra Filip

I believe that I would be a fitting candidate for the role of CESA representative to the AMS due to my experience balancing my responsibilities in a wide variety of school organizations throughout my high school career. I believe that the time management skills that I gained from these experiences would be highly applicable to this position due to the fact that I will have to dedicate my time and efforts to both the AMS and CESA council.

Throughout my four years at Unionville High School, I was involved in all facets of student life which contributed to a busy, yet balanced, high school experience. In my grade 12 year, I was a member of three choirs, a player on the senior girls' volleyball team, the co-director of our school's community council, the president of the Tri-M Music Honour Society, a volunteer in the life skills classroom, and an honour roll student. While this may seem like little more than an exhaustive list of activities, it was my commitment to participating actively in all of these opportunities by contributing my energy and passion that distinguishes my school involvement from that of others.

In my capacity as co-director of my high school's community council I was responsible for facilitating a group of students in the organization of events that would fundraise money for community groups and/or institutions such as the Markham Stouffville Hospital and the Sick Kids Hospital Foundation. Within this role, I developed my leadership skills as well as my interpersonal and group dynamic skills which will contribute to my success as the CESA representative to the AMS. Within the role of President of the Tri-M Music Honour Society chapter at Unionville High School, I organized bi-monthly music performances for two senior homes in our community. In this position, I had the opportunity to develop my responsibility and communications skills in the sense that I was reliable for putting together a group of musicians and communicating with the students as well as the staff of the senior homes in order to ensure that a musical program was in order for the senior citizens to enjoy.

Having spent my high school years studying vocal performance, I had a strong connection to the music community that existed within my high school. Much like the music community that defined my high school experience, I perceive the Concurrent Education Program as a welcoming community and an ideal environment to facilitate my growth as a person and as an educator. At my high school, the music council was completely separate from the main student council body and as a consequence, both councils were rarely aware of what the other was doing. As a representative of both groups, I felt particularly frustrated when the main student council body expressed little interest or respect for the music department and the music council. Due to this experience, I think that I have a deep understanding of the importance of having a good and strong connection between CESA and the AMS. As a liaison between these two groups, I will be sure that both parties are not only aware of what the other is doing, but also supportive of their efforts and events.

As a student, I have always had a passion for getting involved in my school community. Despite the hectic schedule that such an active involvement may bring, I thrive on immersing myself in extracurricular activities. I believe that the skill set that I have developed through my involvement in high school will be conducive to my success as the CESA representative to the AMS.

Treasurer: *Brittany Walker*

Hey Con-Ed,

My name is Brittany Walker and I'm a third-year Intermediate/Senior student running for the role of CESA Treasurer. I'm really excited at the prospect of being involved with our students' association, because this is something relatively new for me!

The duties of the Treasurer are to attend all Council meetings, and to concurrently (hehe) oversee the Association's finances with the President. The treasurer will survey all members for projected expenses and devise a budget early in the fall term. They will also keep accurate receipt records, report all transactions to the Council at the end of each term, and co-sign all Association cheques with the President. The treasurer works closely with the Bursary Committee and distributes those funds as well. So basically lots of money involved!

So why vote for me?

-While money may not make the world go round, it is important for many things that CESA does. It is crucial that any treasurer be an organized and logical individual, which I believe I am. Having worked a part-time job in an accounting office, I know the value of clear record-keeping and well-regulated processing. I will maintain lucid and correct documentation of all transactions and do my utmost to keep the air free of any confusion.

-Communication makes up a *huge* part of the roles of Treasurer: surveying all members for expenditures, working closely with the President, reporting all transactions to Council, and sitting in on both Council and Bursary meetings. I've been recently hired as a NEWTs logistic orientation coordinator, which requires constant communication with the other events OC's and Head NEWT. Having just completed a weekend-long "orientation week" for incoming winter exchange students, I've seen first-hand that straightforward and accurate communication is the glue that holds a committee together along its road to success.

-When it comes to finances, logical reasoning is crucial. There are going to be monetary decisions to be made, but problems will arise without rationality to back them up. I believe I have the good judgment to help make these decisions in the best interest of CESA. I also believe I have the humility to seek a second-opinion from Council where the lines become less clear-cut.

So thanks again for taking the time to listen to my little spiel, and for considering me as your Treasurer for the 2012-2013 year. Regardless of the next two weeks, I'm really excited to see what this year has in store for us!

2nd Year Representatives: Michael Young & Sean McCabe

Hey everybody! We are Sean McCabe and Mike Young - two current Froshies who are looking to make their second year even better than the first. If you did not know, we are currently your First Year Representatives on CESA Council and would love nothing more than to use our experience and hard work ethic to become your Second Year Representatives as well. So why, you ask, should you put your trust in these two clowns?

The first semester of first year, in terms of doing our jobs on CESA council and fulfilling promises made to you in Frosh Week, turned out to be quite the learning experience. We had an abundance of ambitious ideas going into our tenure that were logistical nightmares and legally... illegal. In short, we learned the hard way what is possible to do and what is not, and we now have a really good sense of what it takes to run a successful year event that promotes inclusivity and good times. We feel that this experience and knowledge of procedure will help us in not missing a beat from September through April next year if we were to be elected. We have built a strong rapport with current members of CESA Council and therefore are comfortable working alongside them in a productive and efficient way. In summary, we feel that given our experience, the learning curve that we experienced this year will be non-existent if elected as the Second Year Representatives.

Now, if elected, what sorts of things can you expect from us?

YEAR EVENTS:

We want to hangout with you guys and bring our year together. How about a smoker at Alehouse JUST for our year? How about we go glow in the dark bowling and shake our booties while the unmistakable melody of "Dancing Queen" fills the air? How about a once-a-year tradition where we rent out a room, get some snacks, and watch a movie (you'll see later this year)? And better yet, how about you guys tell us what you want to do and we make it happen? We are your voice, and we want to make sure that we stay connected throughout our time here at Queen's.

COMMUNICATION:

One of the things we have learned through our first semester on CESA is the importance of communicating with the people who elect us. Both Sean and I will hold separate office hours in

the Con-Ed Office and we will make sure it is clear what time you can come see us. We will continue to use both Facebook and E-Mails to get in touch with you in an attempt to get your feedback. In addition, we promise to create a Con-Ed 2015 Twitter account where we will keep followers updated with everything Con-Ed! We really like you guys. We really like talking to people. Therefore, one can infer that WE REALLY LIKE TALKING TO YOU GUYS. We will do everything in our power to make sure that we open all possible lines of communication.

DEDICATION:

In all facets of our job, we guarantee that we will be giving everything we have to make sure that you are properly represented. We will spend the extra hours setting up an event, take the time to talk to you, and do whatever it takes to make next year the best it can possibly be.

We love you from the bottom of our hearts and can't wait for next year!

MUCH LOVE,

Mike & Sean

3rd Year Representatives: *Angie Choy & Zoe Kramer*

Hello Con-Ed 14!

We are excited to run for your 3rd year representatives for the Con-Ed Student Association 2012-2013! Our focus, if elected as 3rd year reps, will be to maintain a strong connection between the '14s and CESA, to build up our community as a year and represent YOU from A to Z!

COMMUNICATION is our core; we will relay all of the important Con-Ed news to you via weekly emails, facebook and of course word of mouth! Since we are in different streams, we will be able to see both PJ and IS Con-Eddies on a weekly basis in classes in order to get a feel for the types of events you all love and the concerns that you have! We also want your voices to be heard, so we plan on sending out a survey at the beginning of the year to find out what events/issues you are interested in, and to keep a 3rd year representatives email where you can send us anonymous questions, concerns and ideas! We are very friendly and easy to talk to and want to represent YOU in the best way possible!

Building a greater sense of **COMMUNITY** as a year is an aspect we want to promote as 3rd year reps. As we mark the halfway point of our undergrad, we want to continue the development of the community we have created as the Con-Ed class of 2014! The fact that our faculty is small compared to most, that we share similar ambitions in our future careers and that we are all so great in B.Ed. gives us a common ground! Let's take advantage of this lovely faculty we are in, and continue to foster our community! Whether you've attended every Con-Ed event or none at all, our goal is to plan fun and welcoming events throughout the year for us to all be able to hang

out, meet more Con-Ed faces, and to overall have a fantastic time! Some ideas we have for events include a cookie exchange night, games night, themed parties, movie nights, study groups for classes with your Con-Ed friends and exam relief chill times!

As 3rd year reps we would have the opportunity to organize the Con-Ed Clothing Sale! We all love school clothing, but here, we are talking CON-ED clothing! What more could you desire? If elected 3rd year reps, we would love to receive ideas and designs from all of our fellow Con-eddies to decide on our wonderful clothing styles and slogan!

When voting for 3rd year representatives, think of a team that will represent you from A to Z! If you have any questions or comments, feel free to contact us at: 9ac45@queensu.ca or 9ak32@queensu.ca

Vote Angie and Zoe! *REPPIN' CON-ED '14s FROM A TO Z!*

4th Year Representatives: Jillian Lemmen & Molly Ryssel

Hey Con-Ed!

We're Molly Russell and Jillian Lemmen, and we're running for Fourth Year Representatives. After being on Council this past year as your Third Year Representatives, we've loved representing and advocating for you on council, and would be so grateful for the opportunity to do it again. Now that we're halfway through our experience here at Queen's we'd like to focus on our past, present, and our future.

Past

It is our experiences in Con Ed that have made us who we are today, and we're looking to reflect and celebrate our past years!

- “Frosh Week” Party – Remember that awesome week that happened once? Then here's a chance to reunite with those 10-13 people who helped you in your transition. We are looking to hold an event in order to bring us all back together. The event's theme will be based around our frosh groups, and getting together before hand is strongly encouraged. If you did not participate in Frosh Week, you're more than welcome to join a group, or form one of your own!

Present

As we move into the final year of our undergraduate education, we're looking to maintain the sense of community, particularly now that we do not have a weekly PROF class, that has made us such a strong year.

- Smaller, More Frequent Events – We're looking to get the year together more frequently and try to appeal to broader interests. We would do this by hosting smaller, more frequent events such as; Movie Nights, QP Dinners, Yoga Class, etc.
- Surveys – We really want to host year events that reflect what you, as a year, want to do. We will hold monthly surveys of ideas for upcoming events and will welcome your input at anytime.
- Anonymous Feedback – As a way to improve your experience with CESA, we will accept anonymous feedback, either for ourselves or for any part of council and pass along any concerns or general comments we receive. We really want you to feel comfortable with us representing you to the rest of Council. This feedback system, in conjunction with other members of council, would increase accountability.

Future

We're now at a point where we do have to start considering our future, and the legacy that we want to leave at Queen's University. As Year Representatives, we want to do our best to help our year leave its mark.

- ThankQ – As Fourth Year Representatives, we sit on the ThankQ Committee, which makes a difference in the lives of Queen's University students both by raising funds for initiatives that will benefit future students and holding events for current students, including Crunch Brunch. As a part of this committee, we want to help our year leave a tangible contribution to Concurrent Education, and invite you to help us make that decision. One thought that we had was to make a contribution not only specifically to the university, but also to the Kingston community. Through online surveys, we would welcome suggestions for this important initiative.

By reflecting on our past, living in our present and looking to our future, we would aim to effectively represent you as a year. Through strong communication and openness to ideas and friendships, we look forward to our final year together as undergrads and would love the opportunity to be an integral part of that.

So on January 31st and February 1st,

Even chilla than befo', Its Jolly 2.0!

Alumni Representative: [Rachel Shindman](#)

Oh hey there 12s!

Did you know that, as the graduating year (still can't figure out when that happened), we get an alumni rep? Little known fact, right there. Even less known fact – I'm running to be our alumni rep! Didn't know before? Now you know.

The alumni rep basically keeps track of everyone (in the least creepy way possible), and organizes our 5 year reunion at (what will hopefully be) Homecoming. If not Homecoming, then Spring Reunion. Whichever it is, I will be there, and so will you! Because I'll have told you about it :)

This position is about keeping our year together, and making sure that we are ALL able to reconnect with each other down the road, whether you've kept in touch in the years in between or not.

Whether you're graduating in the spring or taking another year, doing final year here or going to another school, you're still a Con-Ed '12 and are still a part of this year! There isn't actually anybody else running, so it's a vote of confidence in me or not, but please still vote! I promise to not abuse your contact information, to keep the jokes that only I think are funny to a minimum, and to see you all in 5 years!